

**Interested in involving undergraduate students in research?  
No time to tweak your curriculum?  
No field sites to frolic in?  
No problem!**

Cornell University investigators are seeking your help to pilot and critique curriculum resources and tools designed to engage undergraduates in ornithological and ecological research, even in courses without a lab or field component. Using large online databases of bird sightings, sounds, and videos, undergraduates will pose research questions and conduct investigations focusing on bird behavior, distribution, and conservation.

Curriculum development will begin in fall 2009, with draft lessons available starting in spring semester 2010. If you have ideas about possible lessons, or you would like to pilot those we develop, please let us know.

We are particularly interested in contacting faculty at community colleges, online universities, and anyone teaching large classes or non-traditional students.

**Why participate?**

- Free ideas to spice up your teaching
- Ideas about how to use large-scale citizen-science databases from the Cornell Lab of Ornithology (such as eBird) and sound analysis tools (such as Raven)
- Professional development opportunities
- Connection to a network of like-minded faculty who value teaching

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**For more information, contact:**

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Please spread the word to biology, ornithology, or ecology colleagues!